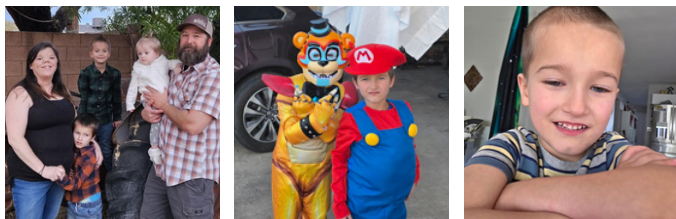




SPOTLIGHT STORY



James

“James was diagnosed with Level 3 Autism when he was about 3 years old. At that time, James was nonverbal. We started him in speech therapy and a special needs preschool program. But when James started first grade in the public school system, we ran into several challenges. We struggled to get the support we needed. My neighbor told me about a new ABA center opening nearby, Autism ETC. I reached out and spoke with Kayla Ziolkko, the Clinical Director. I felt like it would be the right place for James, and he began services in February 2025. He attends the Day Therapy Program full-time.”

His mom, Crystal, continues, “When James first started at Autism ETC, he was nonverbal. He would have tantrums, throw himself onto the couch, and sometimes elope. The change we’ve seen since then has been night and day. He is now potty-trained, he’s beginning to try new foods, and he can communicate using phrases like ‘I love you’ and ‘Can I have a bagel, please?’ He is also starting to initiate conversations. Our whole family has noticed the difference.”

WELCOME TO THE TEAM

Bricela Castro – Paraprofessional
Juanita Fernandez – Paraprofessional
Jennifer Salinas – RBT
Azal Abbood – Paraprofessional
Karen Rocha – Paraprofessional
Allyson Suiter – Paraprofessional
Kenneshia Jones – Paraprofessional
Ka'Myree Jordan – Paraprofessional
Lashawnda Stevens – Paraprofessional
Kaylee Rios-Salado – Paraprofessional
Amonie Dalton – Paraprofessional
Aleecia Fraser – Paraprofessional
Ashleigh Eleby – Paraprofessional
Samantha Duncan – RBT
Chelsea Mitchell – Paraprofessional

CONGRATS ON YOUR PROMOTION!

Rebecca Gill – Professional Development Manager
Alexa Jerde – BCBA
Elise Maloney – Senior RBT
Kyra Harmon – Senior RBT
Tee Fitzgerald – Senior RBT
Annica Williams – Senior RBT
Seth Peterson – Lead RBT
Krystal Spiess – Senior BCBA/New Hire Coordinator
Savannah Neely – Professional Development Manager
Ashton Dubay – Senior BCBA
Sara Paulson – BCBA



LIFE SKILLS

Vocational Skills

3/30 – 4/3: Personal Care

4/6 – 4/10: Getting Dressed

4/13 – 4/17: Cleaning Up

Housekeeping

4/20 – 4/24: Bathroom

4/27 – 5/1: Bedroom & Laundry

CLASSROOM SKILLS

3/30 - 4/3: Insects

Letter: li **Shape:** Pentagon **Color:** brown

Preschool: Exploring books and turning pages

School Age: Identifying settings in a text, measurement using weight, verbally responding to large group instructions, and all about insects for science.

4/6 – 4/10: Colors

Letter: Jj **Shape:** octagon **Color:** black

Preschool: Exploring physical properties of a book

School Age: Identifying events in a text, comparing measurement attributes, responding to teacher directions, and all about colors for science

4/13 – 4/17: Earth & Environment

Letter: Kk **Shape:** hexagon **Color:** gray

Preschool: Making associations between books on the same topic

School Age: Using opposites to understand word meaning, subtracting within 5, independent work and all about earth for science

4/20 – 4/24: Eric Carle Week 1

Letter: Ll **Shape:** trapezoid **Color:** silver

Preschool: Performing actions mentioned in a book

School Age: Rhyming words, subtraction within 10, responding to greetings and partings, and all about weather for science

4/27 – 5/1: Eric Carle Week 2

Letter: Mm **Shape:** star **Color:** gold

Preschool: Looking at pictures in depth

School Age: Learning to ask questions about unknown words in a text, money: recognizing and identifying coin value, learning to line up and maintain space and all about plants for science